Student Photovoice Checklist

Completed		Due Date	A ativita.
Yes	No	Due Date	Activity
			Take photos
			Explain purpose of photo to group
			Discuss images with group
			Write captions for each photo
			Plan exhibit:
			Identify intended audience
			Identify appropriate means to display photos
			Contact wellness committee with intended plan
			Choose photos for display
			Schedule event time and location
			Determine requested action to improve wellness
			 Determine method to gather feedback from attendees (e.g., sticky notes, survey, emails, sticker charts, conversations)
			Hold exhibit*
			Share presentation and results with the State Department of Education

Questions to Consider Asking Participants:

- 1. What do you see as:
 - a. School wellness effort strengths?
 - b. School wellness effort weaknesses?
- 2. How did your participation in photovoice affect:
 - a. Your awareness of the wellness efforts at your school?
 - b. Your feelings about the wellness efforts at your school?
 - c. Change your motivation to be involved in the wellness efforts at your school?
- 3. What is one change you would make to improve your school wellness efforts?
- 4. What did you learn from this project?

^{*}An exhibit will demonstrate that the photos are valuable enough to show, provide a window in to conditions, lives, or issues for students, raise public consciousness about wellness issues identified in photos, and can lead to change and improvement. Exhibits also function as a celebration of the achievements, learning, and increased consciousness and self-respect of the participants.